

2nd Grade Scoop

April 21-25, 2014		Mrs. Spielmann	West Central Elementary
<p>Character Education The Character Education word for April is: Trustworthiness. Trustworthiness is being honest, reliable, and following through on your commitments. We need to do what is right, even when it seems difficult.</p> <p>Each week we will be giving away Subway certificates to students who exhibit Trustworthiness characteristics!</p> <hr/> <p>Social Studies/ Weekly Reader This week we will be learning about great inventions.</p> <p>Vocabulary Words: <u>vertical, reused, inventions</u></p>	<p>Math This week we will be working with adding, subtracting and combinations. Please work with your child on memorizing math flash cards in addition and subtraction. We continue to do Mad Minute Math tests and CGI problems on a daily basis.</p> <hr/> <p>Just a reminder: Homework is: *Study spelling words *Read for 20 minutes every night *Memorize math flash cards for addition and subtraction & counting money *Write stories; *Fluency sheets *Please remember to initial your child's planner with time read each night. Thank you for your continued support. Your children will benefit!</p>	<p>Creative Writing We are writing stories every day. We use various prompts that are original, fun, and thought-provoking. The students really get excited when it is writing time. We also share our stories with the class on our "Author's Chair."</p> <hr/> <p>Spelling The students are working on various words from <u>Stone Soup</u>. We are doing Differentiated Spelling. Each child will come home with their own personal list of words in their Planners. Daily activities to reinforce spelling words include: Word Search, ABC Order, Double Puzzle, write a letter to your teacher using list words and finding meanings of the spelling words in the dictionary.</p>	 <p>Dates to Remember: <u>April 22</u> - Earth Day <u>April 25</u> - Buck Store <u>May 1</u> - Field Trip <u>May 9</u> - Grandparent morning 9:00-12:30 <u>May 14</u> - Track & Field Afternoon</p> <hr/> <p>Phonics & Grammar <u>Genre: Fiction</u> and connect prior knowledge REVIEW <u>Reading: "Driving Back in Time" short story review</u> <u>Guided Reading Groups:</u> <u>Fluency, comprehension skills, predicting, and author's message, non-fiction, and author's purpose.</u> <u>Independent Reading and A.R. Tests</u> ***** <u>Check out this website to see if a book your child is reading at home is an AR Book. https://www.renlearn.com/store/quiz_home.asp</u></p>

Vocabulary

With our Language Arts series, the students are exposed to high frequency and robust vocabulary words. Vocabulary is critical to reading success because it supports comprehension and communication.

High Frequency Words for this week are: delay, spare, upbeat, inexplicable, itinerary (REVIEW)

Robust Vocabulary Words for this week are: zoom, enthusiast, historical, fantastic (REVIEW)

Quick Tip: To expose your child to these words, one suggestion may include placing word cards around the house and having the student read and define the words as they find them.

In our literacy centers, we place the words on index cards with the definitions on the back. The students read the cards and work with partners to become more familiar with the words.

Writing: (Writing complete sentences)

We will write paragraphs about various pictures. Writing

Trait: (Ideas) Conventions (using the

correct grammar, punctuation, and spelling). We will also work on describing. The students will also work on using effective word choices in their writing—such as rhyming words and colorful words to clarify description and revise word choices.

Bullying Contract: I promise I will not bully others. I promise I will not hurt others through my words or my actions. I promise to: Be kind. Be safe. Be ready to learn!

Read Aloud Charts

"The Lizard" (describing how we listen for a purpose) Review

Students will discuss what they enjoyed most about the poem.

"Sun" – Students will think about what is happening in the poem and the feeling they get from listening to it. Review

Listening Center

Stories: "Cross Country Vacation" by: Alma Flor Ada

Genre: Reader's Theater (REVIEW)

While listening to these stories, the students will learn new vocabulary words which

include: delay, fantastic, spare, historical, upbeat

The students will also orally discuss beginning, middle and end of the story & author's message. They will also learn about story structure.

Snacks

22– Morgan & AJ

23– Sarianna

24– Trevin

25– Aerial & Mrs. S.

Thanks for providing snacks!!



May 1– Field Trip– to the Army National Guard, Butterfly House and Marine Cove, Outdoor Campus, McDonalds delivers lunch to Sertoma Park if you wish;

May 9– Grandparent Morning – 9:00–12:30; May 14 – Track & Field Afternoon

Quotes of the Week–

"There is no short cut to achievement. Life requires thorough preparations!"

George Washington Carver

"Education is learning what you didn't even know that you didn't know!" Boorstin

West Central Mission Statement: "To prepare all students for learning and living in a changing world." West Central Hartford Elementary Mission Statement: "Instill in our students a love of learning, a desire to know and to do what is right, and the knowledge and skill to face the future with courage."

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